

Arizona Department of Education

Adult Education Services

DATE: July 1, 2020

TO: Administrators of Local Adult Education Programs

RE: Guidance updates during COVID-19 – Update 5

PURPOSE: To provide ongoing guidance in program operations during a pandemic

Please note: Guidance provided in Update 4, May 19th, remains in place except for those issues specifically addressed in this document.

Provisional Entering EFL

- There is now a field on the student profile page in AAEDMS for *provisional entering EFLs*. This field should be used in the event that an initial assessment cannot be administered.
 - See Assessment below about obtaining a provisional entering EFL.
 - o Refer to the document, "How to Manage Entering Provisional EFL."
 - This is the same document found in AAEDMS under "Downloads."
- The purpose of the provisional EFL is to allow participants to populate federal tables.
- The provisional EFL **must** be entered for any students enrolled during FY20, after February 29th, and not able to take an official initial assessment.

Assessment*

- Initial Assessment
 - If an official initial assessment cannot be administered through either in-person or remote proctoring
 - the TABE 11&12 Locator is the preferred method of establishing provisional entering EFL for ABE students.
 - the TABE CLAS-E Locator is the preferred method of establishing provisional entering EFL for ELAA students.
 - The tables below should be referenced to determine provisional EFL to be entered

| TABE 11&12 | |
|------------------|-----------------|
| Locator Score | Provisional EFL |
| 0 – 2 | ABE 1 |
| 3 – 5 | ABE 2 |
| 6 – 11 | ABE 3 |
| 12 – 15 | ABE 4 |
| 16 – 17 | ABE 5 |
| 18 – 19 | ABE 6 |

| CLAS-E | |
|------------------|-----------------|
| Locator Score | Provisional EFL |
| 0 – 3 | ESL 1 |
| 4 – 7 | ESL 2 |
| 8 – 10 | ESL 3 |
| 11 – 12 | ESL 4 |
| 13 – 14 | ESL 5 |
| 15 | ESL 6 |

 If the Locator cannot be administered, programs should refer to "<u>Diagnostic Assessments for</u> Adult Learners."